

Whether you have an iPhone, iPad, iPod Touch, smartphone or any device with Internet access (yes, including a computer), there are numerous apps available to enhance your productivity and your professional learning, as well as enriching instruction and student learning. This conference will highlight some of the myriad of tools and applications available and showcase the ways they are being used in today's classrooms and schools.

> Featuring Keynote Presentation: Leslie Fisher's

### Tips & Tricks on iEverything & More Have an iPad, iPhone or iPod Touch and find keeping up to



date with all of the new application releases daunting? How about knowing the best tips and tricks out there? This session will start with an overview of top accessories for your iOS device followed by demonstrations of applications perfect for education as well as personal productivity. We will overview some tips and tricks as well as the best places to keep up to date with the latest education app releases. If time remains we will have a birds of a feather session

Concurrent sessions: • The Good, Bad and Ugly: Taking Digital Pictures Effectively Why We All Need to be Participants

• iShare - Expressive Language Apps for All

- · What, Why and How to Use Technology in Your Classroom · Moving Ahead with Technology in Schools
- Twitter Basics
- · Technology on a Shoe String **Making Text Come Alive**
- <u>Download brochure</u> for details and descriptions.
- Date: Monday, November 7, 2011 **Time:** 9:00 to 2:30 (8:30 registration)

**Cost:** \$150 Register online: <a href="http://tinyurl.com/ncesconf">http://tinyurl.com/ncesconf</a> (Pay by MC/Visa/AMEX/Discover though PayPal - PayPal account not

required. Checks may be mailed.)

**Register by phone:** Call NCES at 800-268-5437 or 603-466-5437 between 8:00-4:00. Deadline: Register by October 31st

Location: MOUNTAIN VIEW

**GRAND** 

Hotel accommodations available at a reduce rate of \$139 plus tax. Contact the Mountain View Grand directly for reservations. Nancibell's Visualizing and Verbalizing

A two-day workshop presenting:

1) the theory regarding the relationship of concept imagery to language

2) the practice of the specific steps of the Nancibell® Visualizing and

## Verbalizing® Program to develop oral and written language comprehension.

comprehension

The Visualizing and Verbalizing® (V/V®) workshop prepares participants to teach students to image concepts and apply that imagery to higher order thinking skills. Highly interactive with videos and practice sessions, the V/V® workshop will take participants from verbalizing pictures to visualizing and

verbalizing gestalts for critical thinking and content application.

Date: Tuesday, November 8 and Wednesday, November 9, 2011 Time: 8:00 to 4:30 Location: North Country Education Services, Gorham, NH

Cost: \$649 (includes manual, refreshments and lunch) Deadline: November 4th Registration and additional information: http://conta.cc/pHXwKa

**Instruction and Assessment for Alternate Learners** 

Progressions (NH-ALPs) present an amazing opportunity for both teachers and students to focus on the most important Grade Level Expectations

necessary to become proficient in a content area. Instruction and Assessment

for Alternate Learners, a series of four three-hour workshops, will take an in-

**Using the NH Alternate Learning Progressions** 

The recently released New Hampshire Alternate Assessment Learning

### Reading, Mathematics, Writing, and Science. In addition, these workshops will focus on how using the Learning Progressions can support IEP development, instruction that connects to the general education curriculum, and assessment

depth look at each of the four content areas assessed by the NH-ALPs:

for students who have a variety of sensory profiles, levels of communication, and learning styles. Who should attend: General education teachers, special education teachers, speech pathologists, and others putting together Alternate Assessment portfolios are encouraged to attend. Climbing the NH-ALPs: Developing Proficient Readers Using the NH Alternate Reading Learning **Progressions** Date: Monday, December 5, 2011 **Time:** 8:30 to 11:30

Department of Education, learn to use the Learning Progressions as a developmental pathway for achieving reading proficiency, and explore a variety of ways students can demonstrate reading skills while maintaining student authorship.

Reading Learning Progressions to support literacy instruction and assessment for students with disabilities. Participants will review resources from the NH

Cost: \$70 members, \$75 associate members, \$80 non-members This workshop will focus on understanding and using the NH Alternate

Registration: https://www.123signup.com/event?id=cchcf

Write This Way!:

Adding Up to Success!: Highlighting Student Academic Achievement Using the NH Alternate Mathematics Learning Progressions Date: Monday, December 5, 2011 Time: 12:30 to 3:30 Cost: \$70 members, \$75 associate members, \$80 non-members This workshop will provide understanding in using the Mathematics Learning Progressions to support the learning of mathematical concepts in a way that is relevant, meaningful, and applicable to future life options. Participants will review resources from the NH Department of Education, learn to use the

Learning Progressions as a developmental pathway for achieving mathematic problem solving skills and explore a variety of ways students can demonstrate

understanding of mathematical concepts while maintaining authorship.

Registration: https://www.123signup.com/event?id=cchcf

Using the NH Alternate Writing Learning Progressions to Develop Student Writing Skills Date: Monday, December 19, 2011 **Time:** 8:30 to 11:30 Cost: \$70 members, \$75 associate members, \$80 non-members This workshop will explore the ways students can communicate in writing without necessarily holding a pencil. Participants will understand the construction of the Writing Learning Progressions, explore resources provided by the NH Department of Education, learn alternative ways for students to

express ideas, and examine purposes for writing. Participants will learn to use the Writing Learning Progressions as a developmental pathway to achieving

written communication proficiency and its importance in a balanced literacy program. Participants will also explore real-life examples of students demonstrating written communication skills while maintaining authorship. Registration: https://www.123signup.com/event?id=cchcf Eureka! I've Got it!: Demonstrating Science Skills Using the NH Alternate Science Learning **Progressions** Date: Monday, December 19, 2011 Time: 12:30 to 3:30

This workshop will focus on understanding and using the Alternate Science Learning Progressions to support critical-thinking skills and scientific process skill development in instruction and assessment for students with disabilities. Participants will review resources from the NH Department of Education, learn to use the Learning Progressions as a developmental pathway for achieving scientific knowledge and process skills, and explore a variety of ways that students can demonstrate scientific skills while maintaining authorship.

Cost: \$70 members, \$75 associate members, \$80 non-members

Registration: https://www.123signup.com/event?id=cchcf

Presenter for all 4 workshops: Laurie Lambert Location of all 4 workshops: NCES, Gorham, NH **Introduction to Aimsweb** 

continuous student assessment. The results are immediate and can be shared with students, parents, teachers and administrators via a web-based data management and reporting system to determine response to intervention. Aimweb offers assessments in reading, math, spelling, behavior, and writing.

Aimsweb is a benchmark and progress monitoring system based on

During the training we will go over all of the measures and get an

Cost: \$90 full members, \$99 associate members, \$108 non-members

Registration: https://www.123signup.com/event?id=ccrvv or by calling NCES.

Do you have students who enjoy a challenging activity? Do they enjoy games and puzzles? Learning new skills? Writing or performing? Building mechanical

and technical things? Working in a group? Generating lots of ideas? Destination ImagiNation (or DI for short) can give your students the opportunity to hone these skills while providing a rewarding outlet for their

# **NH Destination Imagination Informational Session**

understanding of the Aimsweb site.

Date: Wednesday, November 16, 2011

Breakfast refreshments and lunch provided.

Presenter: Donna Beauregard

Time: 9:00 to 3:00

creativity!

a DI program.

Presenter: Kara Swedlow

Time: 3:30 to 5:00 PM

Date: Monday, November 28, 2011

can mean to the child's education.

**Time:** 8:30 to 12:30

Reintegration

Time: 1:20 to 3:45

Cost: Free

**Festival** 

Cost: Free

Dates: Wednesday, January 11, 2012 Repeated: Wednesday, April 4, 2012

Special topics include (but are not limited to):

· Dual deployments of both parents • The dynamics of being a "step" family

Dates: Wednesday, January 11, 2012 Repeated: Wednesday, April 4, 2012

4:00 or emailing lisa@ncedservices.org.

The NH Destination ImagiNation (NH-DI) 2011-2012 season has begun! NH-DI is run by New Hampshire's Incredible Creativity Connection, a 501c3 notfor-profit organization with 30 years of experience in providing creative problem solving programs to New Hampshire youth. Destination ImagiNation is a program that fosters creativity, team work and problem solving for kids from kindergarten through college. Kids work together in teams of 2 to 7 to solve open ended challenges, using their imaginations and Creative Problem Solving Tools. In DI, the kids are in charge, meaning that their solutions must be designed and created by themselves. Adults can

NH-DI is looking to expand on the over 1500 students from over 100 schools and community groups in New Hampshire that participated in the program last year! NCES is hosting a FREE informational session with sample activities for any interested school personnel who thinks they may be interested in starting

teach skills but are not allowed to touch any of the team's solution.

Military Culture 101 Children face enormous challenges when a family member is deployed to active duty in a "combat zone." Every day, they may have more to do or

**RSVP:** By calling NCES at 603-466-5437 or 800-268-5437 between 8:00 and

Reintegration and Special Topics: NH National Guard Follow Up For those individuals who have already participated in a "Military 101" training (including those who attended the morning session), this session is designed

and focused on the return of the Brigade and how it impacts the children.

Register: Please call NCES at 800-268-5437 or 603-466-5437

# **NEWS & UPDATES**

Register: Please call NCES at 800-268-5437 or 603-466-5437

2nd Annual North Country Middle School Film

Lori Langlois at <a href="mailto:lori@ncedservices.org">lori@ncedservices.org</a> as soon as possible. We need to assess the number of teams interested to facilitate the planning of the Filmmaker 101 sessions and overall budget. The schools eligible to participate must be from NH SAUs 3, 7, 9, 20, 23, 35,36, 58, 68, 77, 84 or Vermont SUs of Canaan and Blue Mountain. The 2 minute "short" films will be due prior to February vacation (of whichever

district has the earliest break) and we anticipate the festival occuring in March.

Please note that we are still seeking matching funds for this project. If you have ideas or suggestions for sponsors from your area/region, please forward them to Lori Langlois at 603.466.5437 or lori@ncedservices.org.The categories we are seeking matching funds are for trophies, awards, refreshments and to

The anticipated theme of this year's festival is the environment.

bring a professional filmmaker to 3 sites to work with students.

Any school affililated personnel with students in grades 6, 7 or 8 who may be interested in being the adult supervisor for a team or teams should contact

**Collaboration Grant** I am pleased to inform you that NCES has recently been awarded a two year \$66,000 grant by the Neil and Louise Tillotson Fund of the New Hampshire

promoting and enhancing collaboration among school districts. Thus, a key objective of the project is to have districts move from a somewhat parochial view to a more global one that emphasizes partnership and/or training with nearby districts. The end result of such collaboration will hopefully result in cost savings while advancing student achievement. A key component of the project is the establishment of a regional framework

**Director's Notes** 

Raymond Healey, PhD **Executive Director** 

and/or monthly Forum which allows education and community leaders the opportunity to (1) look at each other's practices, issues, problems and pressing needs (2) engage in reflective dialogue (3) under the guidance of a skilled facilitator to adapt and improve their practices via a collaborative problem solving approach. Participants in the Forum are from 12 New Hampshire SAUs

and 3 Vermont SUs for a total of about 60 school districts. The participants are made up of SAU and SU School Superintendents, their respective School Board Presidents and/or their designee, as well as five community leaders. The Forum, whose initial meeting was October 27th, is facilitated by Dr. Wayne Gersen, a recently retired Superintendent from NH SAU 70. Sustaining the momentum and progress accomplished by the regional Forum will require a local or "grass roots" effort. This will be achieved by the creation of four clusters within the region. Each cluster will consist of three to five SAUs/SUs in close proximity to one another. Toward the end of the project's first year, Superintendents will be asked to identify an administrator from each of the four clusters to be trained by Dr. Gersen this summer to be a local

facilitator. These individuals, beginning in September 2012, will then run Forums at the local and/or community level with participants made up of teachers, school administrators, parents, and community leaders. Thus, in year two of the grant, the regional Forum will continue as will four local and/or cluster Forums.

In conclusion, I leave you with the words of Margaret Mead, "Never doubt that a small group of thoughtful committed citizens can change the world; indeed it's the only thing that ever does."

November 2011 In This Issue Last Day to Register for "Tap into Tools" Conference

## Last Day to Register for

Conference

and Verbalizing

**Alternate Learners** Using the NH Alternate **Learning Progressions** Introduction to

**NH** Destination <u>Imagination</u>

Military Culture 101

Reintegration and Special Topics: NH National Guard Follow

**NEWS & UPDATES** 2nd Annual North Country Middle School

### Cindy-Lou Amey, Colebrook Academy: \$10 Amazon Gift Card donated

Winners

Brenda Lambert, Berlin Schools, \$30 Permabound Books of your choice donated by by

donated by Morrissette Financial Center Kelly Ort, Berlin High, steak knives set donated by Morrissette

Groveton, steak knives set donated by Morrissette **Financial Center** 

Schools, gift certificate donated by Woodland Credit Union Kathy Carlson, Lancaster

Shawn Conant, Berlin

Jamie Hight, WMRHS, maple syrup donated by Horace Mann Insurance Sue Suitor, Dalton, \$50

## "Tap into Tools"

Nancibell's Visualizing

Instruction and

Assessment for

<u>Aimsweb</u>

Informational Session

Film Festival Director's Notes

FOLLOW US ON twitter **NCPDD Door Prize** 

## by NCES

Permabound Books Cynthia Miller, Berlin Schools, grilling tool set

Financial Center Tammy Watson,

Norma Underhill. Pittsburg School, steak knives set donated by Morrissette Financial Center

School, gift certificate donated by Woodland Credit Union

Applebees & Basket donated by Casey Family Services M. Sheridan, Lancaster School, Metal stool

donated by Primex

fewer opportunities to play ball because the family member is away. Every night, the news reminds them that their loved one may not come home. And the family member staying at home may be under additional stress creating an environment that is quite different from what these children have had before. Military 101 provides information to school personnel on what these children and their families face and how this can impact the life of the child and what it

Charitable Foundation to establish a collaborative working environment for Northern New Hampshire and Vermont educational and community leaders. The intent is for NCES to be a catalyst in the North Country relative to

**Contact Info** 

North Country

For more information:

300 Gorham Hill Road

**Education Services** 

Gorham, NH 03581 nces@ncedservices.org 800-268-5437 603-466-5437 www.ncedservices.org **Directions** to NCES

North Country Education Services • 300 Gorham Hill Road • Gorham • NH • 03581